The National Polytechnic Institute of Papua New Guinea

Department of Business Studies

Diploma in Business Studies Accounting

For further information contact:

The Head of Business Studies Department The National Polytechnic Institute of PNG PO Box 4366 LAE, Morobe Province 411

Phone: (675) 472 2555 / 472 1508 / 472 7530 Fax: (675) 472 1025 or (675) 472 6693 Email: npi hodbs@datec.net.pg / polytec.acad.clerk@gmail.com

DIPLOMA IN BUSINESS STUDIES - ACCOUNTING

Minimum entry requirements

Grade 12 (or equivalent) with Credit marks in English and Maths, and C grade in all other subjects or Grade 10 school leavers with at least 2 years industrial experience in <u>accounting</u> and other related areas.

Course Objective:

To provide a high quality program of study to train competent accounting technicians equipped with knowledge and skills honed towards employability in all sectors of society in Papua New Guinea and overseas.

Course Structure

Code	Subject	Hrs/Wk	Credit
Stage One			
DBSA11001 DBSA15001 DBSA11001 DBSA14001 DBSA12001	Accounting 1 Computer & Inform. Systems Business Communication Principles of Management Business Mathematics	8 1 6 5 5	16 12 12 10 10
	Total	30hrs	60 credits
Stage Two			
DBSA23002 DBSA24006 DBSA22002 DBSA24012 DBSA25011		8 6 5 5	16 12 12 10 10
	Total	30hrs	60 credits
Stage Three			
DBSA34012 DBSA33008		8 6 8 1 6	16 12 16 12
	Total	30hrs	60 credits
Stage Four			
DBSA33004	Financial Accounting 2	8	16

DBSA33009	Auditing	8	16
DBSA35011	Comp. Accounting Systems	8	16
DBSA33006	Cost & Management Accounting 2	6	12

Total 30hrs 60 credits

Other Fulltime Courses offered by the Department

- Diploma in Business Studies MANAGEMENT
- Diploma in Business Studies OFFICE ADMINISTRATION
- Diploma in Business Studies COMPUTING

Short Term Courses offered by the Department

- Microsoft Office Package
- Computerised Accounting Systems using MYOB
- Bridging Course (Maths & Bookkeeping)
- Supervisory Management
- Accounting for Non-Accountants
- Small Business Management
- Know About Business

Other Courses offered by the Institution

Diploma Courses:

- Mechanical Engineering
- Building
- Architectural Drafting
- Civil Engineering
- Tourism & Hospitality Management
- Electrical Engineering
- Applied Science

TTC Courses:

- Metal Trades (MFM & MFW)
- Science Technology
- Tourism & Hospitality
- Drafting

Certificate Course:

Meat Processing

A BRIEF HISTORY OF THE FIRST POLYTECHNIC INSTITUTE IN PAPUA NEW GUINEA

HE National Polytechnic Institute of Papua New Guinea (*NPIPNG* or *Polytec PNG* for short) was officially launched on 2nd December 2009 with the Governor General, Sir Paulias Matane, making the official declaration and unveiling of the commemoration plaque.

_____ The National Polytechnic Institute was legally established in 2008 by the National Education Board acting under its authority as provided by Education Act 1983. On August 2008 a fact-finding team of five was sent to New Zealand to study the organizational structure set up, operation and management, and academic programs of selected polytechnics and institutes of technology. The team consists of acting TVET assistant secretary Mr. Jayasundra J. Banda, as team leader, the late principal—Mr. Mathew Piruruho, deputy principal—Mr. Lawrence Parry, and two department heads—Mr. Joselito Marcos and Mrs. Rosa Manua,

_____ Upon its return the team presented their findings and recommendations in a comprehensive report to the governing council. The report was well received by the governing council that created the Polytechnic Committee. The committee was tasked, in 2009, to carry out year-long activities—ranging from formulation of new vision and mission statements, strategic and management plans, policies and procedures on student affairs, governance and management, finance, and human resource development to academic matters among others—culminating into the official launching of the first polytechnic institute on the day before the 55th and last graduation rite of the former Lae Technical College.

_____ The National Department of Education established the National Polytechnic Institute as the first of four polytechnics envisioned to be created in each of the four regions of the country. The conversion from being a technical and a business college to a polytechnic institute was realized through the initiative of Technical Vocational Education and Training division, and was spearheaded by the college's governing council and administration together with its six academic departments.

_____ The former Lae Technical College was established in 1953 at the location where Busu High School is presently situated. In 1954, it was relocated to its present site with initially one administration block, two workshop units, one dining hall, and one toilet block.

_____ Various changes and improvements had taken place in the school in terms of infrastructure, academic programs, and personnel. Like any organizations, the college encountered a number of difficulties and problems but with the able assistance of the governing council, school authorities, stakeholders and the community, it has survived all the odds.

_____With strong commitment from and undying faith of all stakeholders, it is envisioned that the institute will produce useful citizens equipped with life-long skills and knowledge that they can use in their quest for personal success and contribute to the progress and prosperity of this nation.

MISSION STATEMENT

WE are a government educational institution committed to develop individuals in various life skills through quality and relevant educational programs that meet business, industry and community needs for sustainable national progress.

VISION STATEMENT

WE are a prime institution for growth, excellence and prosperity through quality education and training.