

The National Polytechnic Institute of Papua New Guinea

Department of Tourism & Hospitality

- + *Diploma in Hospitality Management*
- + *Technical Training Certificate in
Tourism & Hospitality*

For further information contact:

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*"Enroll at National Polytechnic Institute of PNG for a brighter
future"*

DIPLOMA IN HOSPITALITY MANAGEMENT

ENTRY REQUIREMENTS

The minimum entry requirement is Grade 12 (or equivalent) with B grade in **Maths and English**, and C grade in all other subjects or relevant trade certificate with industrial experience.

This is a two year course which aims to equip students with the skills and knowledge required to prepare them for supervisory level positions in the industry.

COURSE OUTLINE:

STAGE ONE & TWO	Hrs/Wk	Credit
Cookery	6	12
Food & Beverage	4	8
Front Office	2	4
Housekeeping	2	4
Principles of Tourism	6	12
Personality Development	2	4
Technical Communication	4	8
Computer Information Systems	4	8
Total	30 hrs.	60 credits

STAGE THREE & FOUR	Hrs/Wk	Credit
Financial Accounting	6	12
Tourism & Travel Management	6	12
Food & Beverage Management	6	12
Front Office Management	3	6
Human Resources Management	4	8
Housekeeping Management	3	3
Sales & Marketing & Advertising	2	4
Management Accounting	6	12
Total	30 hrs.	60 credits

Students hoping to enter this course should have at least two years work experience. It should be noted that this course has an academic focus.

TECHNICAL TRAINING CERTIFICATE IN TOURISM & HOSPITALITY

ENTRY REQUIREMENT

The minimum entry requirement is Grade 12 with C grade in **English, Maths** and C grade average in all other subject or relevant trade certificate.

This is a two year course which aims to equip students with the skills and knowledge required to gain line level employment in the industry.

COURSE OUTLINE:

YEAR ONE	Hrs/Wk	Credit
Cookery	5	10
Food & Beverage	5	10
Front Office	2	4

Housekeeping	4	8
Tourism & Culture	6	12
Introduction to computing	2	4
Applied Hygiene	2	4
Business Communication	2	4
Mathematic	2	4
Total	30 hrs.	60 credits

Year two comprises theory and practical training in the restaurant & motel, as well as development of skill in tour guiding, ticketing & airfares, and sales & marketing.

COURSE OUTLINE:

YEAR TWO	Hrs/Wk	Credit
Cookery Theory	2	4
Cookery Practical	5	10
Food & Beverage Theory	2	4
Food & Beverage Practical	5	10
House Keeping Theory	1	2
House Keeping Practical	3	6
Front Office Theory	1	2
Front Office Practical	3	6
Tourism & Travel	6	12
Sales & Marketing	2	4
Total	30 hrs.	60 credits

TOURISM & HOSPITALITY DEPARTMENT

Our courses are designed to equip trainees with the broad-based technical skills and knowledge they require to gain line level employment in all sectors of the meat processing, tourism, travel & hospitality industries.

The department currently offers four courses of study:

- Diploma in Hospitality Management (DHM)
- Technical Training Certificate in Tourism & Hospitality (TTC T&H)
- Pre-Employment Technical Training Certificate in Meat Processing (PETT Butchery)
- National Certificate in Tourism – Tour Guiding (NC TG)
- Cookery Extension course (Apprentice)
- Butchery Extension Course (Apprentice)

To facilitate the practical component of the courses, the department operates a training restaurant, motel, fully equipped butchery & laundry, catering & conference facilities. We also offer short courses on demand.

TOURISM & HOSPITALITY DEPARTMENT PRACTICAL TRAINING FACILITIES

The National Polytechnic Institute, Tourism & Hospitality department, is the only technical institution in PNG that offers comprehensive, broad based, technical training in the Tourism and Hospitality and Meat Processing vocations. The department operates practical training laboratories such as the Ahi Restaurant, 4 Motel rooms, a fully equipped Butchery, and Laundry. In addition, the Levian Hall conference & meeting facility can cater for up to 100 people.



Customers dining at the Ahi Restaurant.
Courtesy of students
practical training

A BRIEF HISTORY OF THE FIRST POLYTECHNIC INSTITUTE IN PAPUA NEW GUINEA

THE National Polytechnic Institute of Papua New Guinea (*NPIPNG* or *Polytec PNG* for short) was officially launched on 2nd December 2009 with the Governor General, Sir Paulias Matane, making the official declaration and unveiling of the commemoration plaque.

_____ The National Polytechnic Institute was legally established in 2008 by the National Education Board acting under its authority as provided by Education Act 1983. On August 2008 a fact-finding team of five was sent to New Zealand to study the organizational structure set up, operation and management, and academic programs of selected polytechnics and institutes of technology. The team consists of acting TVET assistant secretary Mr. Jayasundra J. Banda, as team leader, the late principal—Mr. Mathew Piruruho, deputy principal—Mr. Lawrence Parry, and two department heads—Mr. Joselito Marcos and Mrs. Rosa Manua,

_____ Upon its return the team presented their findings and recommendations in a comprehensive report to the governing council. The report was well received by the governing council that created the Polytechnic Committee. The committee was tasked, in 2009, to carry out year-long activities—ranging from formulation of new vision and mission statements, strategic and management plans, policies and procedures on student affairs, governance and management, finance, and human resource development to academic matters among others—culminating into the official launching of the first polytechnic institute on the day before the 55th and last graduation rite of the former Lae Technical College.

_____ The National Department of Education established the National Polytechnic Institute as the first of four polytechnics envisioned to be created in each of the four regions of the country. The conversion from being a technical and a business college to a polytechnic institute was realized through the initiative of Technical Vocational Education and Training division, and was spearheaded by the college's governing council and administration together with its six academic departments.

_____ The former Lae Technical College was established in 1953 at the location where Busu High School is presently situated. In 1954, it was relocated to its present site with initially one administration block, two workshop units, one dining hall, and one toilet block.

_____ Various changes and improvements had taken place in the school in terms of infrastructure, academic programs, and personnel. Like any organizations, the college encountered a number of difficulties and problems but with the able assistance of the governing council, school authorities, stakeholders and the community, it has survived all the odds.

_____ With strong commitment from and undying faith of all stakeholders, it is envisioned that the institute will produce useful citizens equipped with life-long skills and knowledge that they can use in their quest for personal success and contribute to the progress and prosperity of this nation.

MISSION STATEMENT

WE are a government educational institution committed to develop individuals in various life skills through quality and relevant educational programs that meet business, industry and community needs for sustainable national progress.

VISION STATEMENT

WE are a prime institution for growth, excellence and prosperity through quality education and training.